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IC Header 2011-12

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview**Institutional Characteristics Header Overview**

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- There is a new question for doctor's degree granting institutions. This question will determine whether an institution reports Graduate tuition, Doctor's - Professional Practice tuition, or both.
- The systems question has been moved to the IC Header and has been revised for clarity.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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Part A - System Office**2. System, Governing Board or Corporate Structure**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

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Part B - Organization - Control and Level**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	
	Primary control	Secondary control (if applicable)
	<input type="text" value="State"/>	<input type="text" value="Select One"/>
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	
	<input type="text" value="Select One"/>	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
17	<input checked="" type="checkbox"/>	Doctor's degree - research/scholarship
18	<input type="checkbox"/>	Doctor's degree - professional practice
19	<input type="checkbox"/>	Doctor's degree - Other
12	<input type="checkbox"/>	Other (specify in box below)

You may use the space below to provide context for the data you've reported above.



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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment**4. Does your institution enroll any of the following types of students?****Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the winter collection) for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

<input type="radio"/>	No	
	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
	<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
	<input type="checkbox"/>	This institution was not in operation in 2005-06.
<input checked="" type="radio"/>	Yes	

Full-time, first-time degree/certificate-seeking students from 2005-06 Enrollment survey (GRS Cohort)**272**

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Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate
System	No System

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Explanation Report

There are no explanations for selected survey and institution

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Institutional Characteristics 2011-12

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Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- **!! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully**

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting.** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission
Statement URL:**Please begin URL with "http://" or "https://"**

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

Yes

No

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Part B - Admissions and Estimated Enrollment**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

 Yes No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.


Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="435"/>	<input type="text" value="177"/>	<input type="text" value="612"/>
Number of <u>admissions</u>	<input type="text" value="303"/>	<input type="text" value="128"/>	<input type="text" value="431"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="233"/>	<input type="text" value="91"/>	<input type="text" value="324"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input checked="" type="text" value="0"/>
Total enrolled full-time and part-time	233	91	324
Percent of admissions enrolled full-time and part-time	77	71	75

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="101"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="31"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text" value="279"/>
Percent of enrolled students that submitted ACT scores			<input type="text" value="86"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="540"/>	<input type="text" value="660"/>	
SAT Math	<input type="text" value="570"/>	<input type="text" value="680"/>	
SAT Writing	<input checked="" type="text" value=""/>	<input checked="" type="text" value=""/>	
ACT Composite	<input type="text" value="23"/>	<input type="text" value="28"/>	
ACT English	<input type="text" value="22"/>	<input type="text" value="29"/>	
ACT Math	<input type="text" value="24"/>	<input type="text" value="28"/>	
ACT Writing	<input checked="" type="text" value=""/>	<input checked="" type="text" value=""/>	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission

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Part B - Estimated Fall Enrollment**Estimated 2011 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	1,243	1,184	211	201	1,454
Of undergraduates, those who are first-time, degree/certificate-seeking students	324	333	0	14	324
Graduate	262	257	293	133	555

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Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]** Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits None of the above**2. What types of special learning opportunities are offered by your institution? [Check all that apply]** Distance learning opportunities (e-learning) ROTC Army Navy Air Force Study abroad Weekend/evening collegeTeacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers None of the above**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years

Select One

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Part C - Student Services - Services, Library, Tuition**4. Which of the following selected student services are offered by your institution? [Check all that apply]**


- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Remedial services |
| <input checked="" type="checkbox"/> | Academic/career <u>counseling services</u> |
| <input checked="" type="checkbox"/> | <u>Employment services for current students</u> |
| <input checked="" type="checkbox"/> | <u>Placement services for program completers</u> |
| <input checked="" type="checkbox"/> | On-campus <u>day care</u> for children of students |
| <input type="checkbox"/> | None of the above |

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- | | |
|----------------------------------|--|
| <input checked="" type="radio"/> | Have our own library |
| <input type="radio"/> | Do not have our own library but contribute financial support to a shared library |
| <input type="radio"/> | Neither of the above |

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- | | |
|----------------------------------|------------------------------|
| <input checked="" type="radio"/> | No |
| <input type="radio"/> | Yes |
| <input type="checkbox"/> | <u>Tuition guarantee</u> |
| <input type="checkbox"/> | <u>Prepaid tuition plan</u> |
| <input type="checkbox"/> | <u>Tuition payment plan</u> |
| <input type="checkbox"/> | Other (specify in box below) |

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

 3 percent or less More than 3 percent: %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

 No Yes**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 No Yes**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 No YesSpecify housing capacity for academic year 2011-12**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

 No Yes - Enter the number of meals per week in the maximum meal plan available Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student Charges**If the institution charges an application fee, indicate the amount.**

	Amount	Prior year
<u>Undergraduate application fee</u>	15	15

5. Charges to full-time undergraduate students for the full academic year 2011-12*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	4,643	4,299	4,643	4,299	15,095	13,977
<u>Required fees</u>	658	642	658	642	658	642

6. Per credit hour charge for part-time undergraduate students*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	193	179	193	179	629	582

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Part D - Graduate Student ChargesIf the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	16	16

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2011-12

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Average tuition</u>	4,849	4,490	4,849	4,490	16,041	14,852
<u>Required fees</u>	623	642	623	642	623	642

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	269	250	269	250	891	825

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2011-12?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room</u> and <u>board</u> charges	Amount	Prior year
Room charge (Double occupancy)	2,700	2,598
Board charge (Maximum plan)	3,408	3,276
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance**11. Cost (price) of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.


If the 2011-12 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tuition</u> and <u>required fees</u>:					<u>Tuition Guarantee</u> (check only if applicable to <i>entering students</i> in 2011-12)	Guaranteed increase %
<u>In-district</u>						
Tuition	3,792	3,980	4,299	4,643	<input type="checkbox"/>	<input type="text"/>
Required fees	562	627	642	658	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,354	4,607	4,941	5,301		
PY tuition + fees total	4,354	4,607	4,941			
<u>In-state</u>						
Tuition	3,792	3,980	4,299	4,643	<input type="checkbox"/>	<input type="text"/>
Required fees	562	627	642	658	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,354	4,607	4,941	5,301		
PY tuition + fees total	4,354	4,607	4,941			
<u>Out-of-state</u>						
Tuition	11,982	12,941	13,977	15,095	<input type="checkbox"/>	<input type="text"/>
Required fees	562	627	642	658	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	12,544	13,568	14,619	15,753		
PY tuition + fees total	12,544	13,568	14,619			
<u>Books and supplies</u>						
	1,000	1,000	1,000	1,008		
On campus:						
<u>Room and board</u>	5,460	5,702	5,874	6,108		
<u>Other expenses</u>	3,420	3,762	4,000	4,670		
Room and board and other expenses	8,880	9,464	9,874	10,778		
Off campus (not with family):						
<u>Room and board</u>	5,460	5,702	5,874	6,896		
<u>Other expenses</u>	3,420	3,762	4,000	4,670		

Room and board and other expenses	8,880	9,464	9,874	11,566		
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Off campus (with family):

Other expenses	3,420	3,762	4,000	4,670		
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

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Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.nmt.edu/profile-of-nmt-mission-vision-statements
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12
In-district tuition and fees	\$4,354	\$4,607	\$4,941	\$5,301
In-state tuition and fees	\$4,354	\$4,607	\$4,941	\$5,301
Out-of-state tuition and fees	\$12,544	\$13,568	\$14,619	\$15,753
Books and supplies	\$1,000	\$1,000	\$1,000	\$1,008
On Campus Room and Board	\$5,460	\$5,702	\$5,874	\$6,108
On Campus Other Expenses	\$3,420	\$3,762	\$4,000	\$4,670
Off Campus Room and Board	\$5,460	\$5,702	\$5,874	\$6,896
Off Campus Other Expenses	\$3,420	\$3,762	\$4,000	\$4,670
Off Campus with family Other Expenses	\$3,420	\$3,762	\$4,000	\$4,670
Average undergraduate student tuition and fees for academic year 2011-12	Tuition		Fees	
In-district	\$4,643		\$658	

	In-state	\$4,643	\$658
	Out-of-state	\$15,095	\$658
Average graduate student tuition and fees for academic year 2011-12		Tuition	Fees
	In-district	\$4,849	\$623
	In-state	\$4,849	\$623
	Out-of-state	\$16,041	\$623
Alternative tuition plans		N/A	

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2011-12		\$15		
Undergraduate Admissions Fall 2011		Total	Male	Female
	Number of applicants	612	435	177
	Percent admitted	70%	70%	72%
	Percent admitted who enrolled	75%	77%	71%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations	
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores	% Submitting Scores	
	SAT	101	31%	
	ACT	279	86%	
		25 th Percentile	75 th Percentile	
	SAT Critical Reading	540	660	
	SAT Math	570	680	
	SAT Writing	N/A	N/A	
	ACT Composite	23	28	
	ACT English	22	29	
	ACT Math	24	28	
	ACT Writing	N/A	N/A	

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
1	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:		See Context Note			
2	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:		See Context Note			

3	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:		See Context Note			
4	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:		See Context Note			
Screen: Part B - Estimated Fall Enrollment					
5	Row: 8 Col: 5	Screen Entry	The number you entered, 0, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:		We do enroll 1st time Part-Time Degree-Seeking undergrads; however we typically do not have any students who enroll as such.			
6	Row: 10 Col: 5	Screen Entry	The number you entered, 293, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:		An error was made in entering last year's number: the non-degree-seeking grad students were omitted from last year's number of 133. It should have been 266.			

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