

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: P1879671

Student Financial Aid 2023-24

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

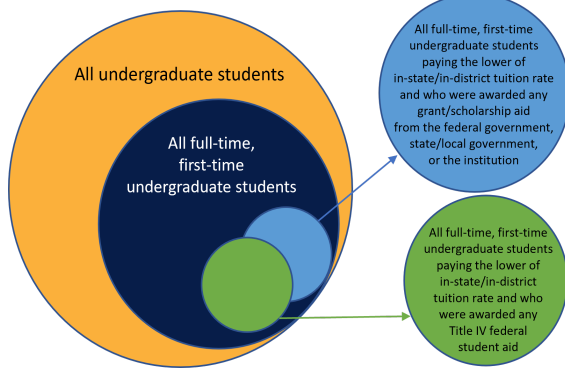
Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts
You will be asked to report information for:
 - All undergraduate students
 - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	i All undergraduate students	<input type="text" value="1,218"/>	1,244
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	<input type="text" value="1,160"/>	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	58	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	<input type="text" value="299"/>	296
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> • <u>Federal Work Study</u>, • <u>Loans to students</u>, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution 	<input type="text" value="296"/>	293
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> • <u>loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution 	<input type="text" value="296"/>	292
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="290"/>	289
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="178"/>	111

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2022-23
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		1,218
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		1,160
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		58

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type	2022-23											
	All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,060	87	13,543,004	12,776	1,054	91	13,540,352	12,847	6	10	2,652	442
02 Federal Pell Grants	376	31	1,939,863	5,159	376	32	1,939,863	5,159	0	0	0	0
03 Federal loans to students	428	35	2,357,424	5,508	428	37	2,357,424	5,508	0	0	0	0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	299		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="292"/>	98	99
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="7"/>	2	1
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2022-23

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	299
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	296
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	296
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	290

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2022				Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="295"/>	99	3,984,460	<input checked="" type="checkbox"/> 13,507	10,293
02	<u>Federal grants</u> and scholarship aid	<input type="text" value="101"/>	34	688,515	<input checked="" type="checkbox"/> 6,817	5,524
03	Federal <u>Pell Grants</u>	<input type="text" value="101"/>	34	<input type="text" value="534,832"/>	5,295	5,027
04	<u>Other federal grants</u> and scholarship aid	<input type="text" value="69"/>	23	<input type="text" value="153,683"/>	<input checked="" type="checkbox"/> 2,227	804
05	<u>State/local government grant or scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="267"/>	89	<input type="text" value="2,201,926"/>	<input checked="" type="checkbox"/> 8,247	4,764
06	<u>Institutional grant or scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="254"/>	85	<input type="text" value="1,094,019"/>	4,307	4,833
07	<u>Loans to students</u>	<input type="text" value="113"/>	38	558,091	4,939	4,925
08	Federal loans to students	<input type="text" value="111"/>	37	<input type="text" value="513,591"/>	4,627	4,605
09	Other loans to students (including private loans)	<input type="text" value="5"/>	2	<input type="text" value="44,500"/>	<input checked="" type="checkbox"/> 8,900	10,754

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,160		
02	Number of students awarded aid		376	428
03	Percentage awarded aid		32	37
04	Total amount of aid awarded		1,939,863	2,357,424
05	Average amount of aid awarded		5,159	5,508
06	Full-time, first-time degree/certificate seeking undergraduate students	299		
07	Number of students awarded aid		101	111
08	Percentage awarded aid		34	37
09	Total amount of aid awarded		534,832	513,591
10	Average amount of aid awarded		5,295	4,627
11	All other degree/certificate seeking undergraduate students	861		
12	Number of students awarded aid		275	317
13	Percentage awarded aid		32	37
14	Total amount of aid awarded		1,405,031	1,843,833
15	Average amount of aid awarded		5,109	5,817
16	All non-degree/non-certificate-seeking undergraduate students	58		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	7,031	7,031	7,664
Required fees	1,330	1,394	1,394
Tuition + fees total	8,361	8,425	9,058
<u>In-state</u>			
Tuition	7,031	7,031	7,664
Required fees	1,330	1,394	1,394
Tuition + fees total	8,361	8,425	9,058
<u>Out-of-state</u>			
Tuition	22,860	22,860	24,918
Required fees	1,330	1,394	1,394
Tuition + fees total	24,190	24,254	26,312
Books and supplies			
	600	800	800
On-campus:			
Food and housing	8,624	8,518	8,332
Other expenses	3,498	3,450	4,878
Food and housing and other expenses	12,122	11,968	13,210
Off-campus (not with family):			
Food and housing	8,624	8,518	8,332
Other expenses	3,498	3,450	4,878
Food and housing and other expenses	12,122	11,968	13,210
Off-campus (with family):			
Other expenses	3,498	3,450	4,878

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ federal student loans ◦ parent PLUS loans ◦ private loans ◦ HEERF grants ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	263	289	290
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
02	<u>On-campus</u>	211	232	256
03	<u>Off-campus (with family)</u>	4	12	9
04	<u>Off-campus (not with family)</u>	19	15	12
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	29	30	13
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	2,226,377	2,996,752	3,962,515
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	8,465	10,369	<input checked="" type="checkbox"/> 13,664

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ federal student loans ◦ parent PLUS loans ◦ private loans ◦ HEERF grants ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2022-23

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	<input type="text" value="167"/>	<input checked="" type="checkbox"/> <input type="text" value="111"/>	<input type="text" value="178"/>
Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	<input type="text" value="146"/>	<input checked="" type="checkbox"/> <input type="text" value="95"/>	<input checked="" type="checkbox"/> <input type="text" value="155"/>
03	<u>Off-campus (with family)</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="4"/>
04	<u>Off-campus (not with family)</u>	<input type="text" value="17"/>	<input type="text" value="8"/>	<input type="text" value="11"/>
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid

2020-21				
Income level	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	<input type="text" value="37"/>	<input type="text" value="37"/>	<input type="text" value="501,586"/>	<input type="text" value="13,556"/>
02 \$30,001-48,000	<input type="text" value="32"/>	<input type="text" value="32"/>	<input type="text" value="425,916"/>	<input type="text" value="13,310"/>
03 \$48,001-75,000	<input type="text" value="33"/>	<input type="text" value="33"/>	<input type="text" value="324,608"/>	<input type="text" value="9,837"/>
04 \$75,001-110,000	<input type="text" value="30"/>	<input type="text" value="30"/>	<input type="text" value="173,744"/>	<input type="text" value="5,791"/>
05 \$110,001 and more	<input type="text" value="35"/>	<input type="text" value="33"/>	<input type="text" value="162,635"/>	<input type="text" value="4,647"/>
06 Total all income levels	<input type="text" value="167"/>	<input type="text" value="165"/>	<input type="text" value="1,588,489"/>	<input type="text" value="9,512"/>

2021-22				
Income level	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	<input type="text" value="45"/>	<input type="text" value="45"/>	<input checked="" type="checkbox"/> <input type="text" value="785,318"/>	<input type="text" value="17,452"/>
02 \$30,001-48,000	<input type="text" value="36"/>	<input type="text" value="36"/>	<input checked="" type="checkbox"/> <input type="text" value="576,503"/>	<input type="text" value="16,014"/>
03 \$48,001-75,000	<input type="text" value="21"/>	<input type="text" value="21"/>	<input type="text" value="243,503"/>	<input type="text" value="11,595"/>
04 \$75,001-110,000	<input type="text" value="7"/>	<input type="text" value="7"/>	<input type="text" value="65,976"/>	<input type="text" value="9,425"/>
05 \$110,001 and more	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="9,000"/>	<input type="text" value="4,500"/>
06 Total all income levels	<input checked="" type="checkbox"/> <input type="text" value="111"/>	<input type="text" value="111"/>	<input type="text" value="1,680,300"/>	<input type="text" value="15,138"/>

2022-23				
Income level	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	<input type="text" value="42"/>	<input type="text" value="42"/>	<input checked="" type="checkbox"/> <input type="text" value="793,866"/>	18,902
02 \$30,001-48,000	<input type="text" value="36"/>	<input type="text" value="36"/>	<input checked="" type="checkbox"/> <input type="text" value="640,989"/>	17,805
03 \$48,001-75,000	<input type="text" value="26"/>	<input type="text" value="26"/>	<input type="text" value="369,087"/>	14,196
04 \$75,001-110,000	<input type="text" value="23"/>	<input type="text" value="23"/>	<input type="text" value="252,184"/>	10,965
05 \$110,001 and more	<input type="text" value="51"/>	<input type="text" value="50"/>	<input type="text" value="543,922"/>	10,665
06 Total all income levels	<input checked="" type="checkbox"/> 178	<input checked="" type="checkbox"/> 177	<input checked="" type="checkbox"/> 2,600,048	14,607

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	8,361	8,425	9,058
02	<u>Books and supplies</u>	600	800	800
03	<u>Food and housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	12,122	11,968	13,210
	03b <u>Off-campus (with family)</u>	3,498	3,450	4,878
	03c <u>Off-campus (not with family)</u>	12,122	11,968	13,210
04	Number of these students by living arrangement	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
	04a <u>On-campus</u>	211	232	256
	04b <u>Off-campus (with family)</u>	4	12	9
	04c <u>Off-campus (not with family)</u>	19	15	12
	04d Unknown	29	30	13
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,975	11,573	12,939
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	20,936	20,798	22,797
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	8,465	10,369	13,664
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]	12,471	10,429	9,133
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G

Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

- Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

Cost of attendance of components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	8,361	8,425	9,058
02	<u>Books and supplies</u>	600	800	800
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	12,122	11,968	13,210
	03b <u>Off-campus (with family)</u>	3,498	3,450	4,878
	03c <u>Off-campus (not with family)</u>	12,122	11,968	13,210
04	Number of these students by living arrangement			
	04a <u>On-campus</u>	146	95	155
	04b <u>Off-campus (with family)</u>	4	8	4
	04c <u>Off-campus (not with family)</u>	17	8	11
	04d Unknown	0	0	8
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,915	11,354	13,014
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	20,876	20,579	22,872
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution			
	07a \$0-30,000	13,556	17,452	18,902
	07b \$30,001-48,000	13,310	16,014	17,805
	07c \$48,001-75,000	9,837	11,595	14,196
	07d \$75,001-110,000	5,791	9,425	10,965
	07e \$110,001 and more	4,647	4,500	10,665
	07f Total all income levels	9,512	15,138	14,607
08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	7,320	3,127	3,970
	08b \$30,001-48,000	7,566	4,565	5,067
	08c \$48,001-75,000	11,039	8,984	8,676
	08d \$75,001-110,000	15,085	11,154	11,907
	08e \$110,001 and more	16,229	16,079	12,207
	08f Total all income levels	11,364	5,441	8,265

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Post-9/11 GI Bill Benefits				
Undergraduate students	<input type="text" value="6"/>	<input type="text" value="38,146"/>	<input type="text" value="6,358"/>	4,283
Graduate students	<input type="text" value="1"/>	<input type="text" value="2,988"/>	<input checked="" type="checkbox"/> 2,988	4,509
Total	7	41,134	5,876	4,302
Department of Defense Tuition Assistance Program				
Undergraduate students	<input type="text" value="0"/>	<input type="text" value="0"/>		
Graduate students	<input type="text" value="0"/>	<input type="text" value="0"/>		
Total	0	0		

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="30.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="8.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipeds-help@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,160		
02	Number of students awarded aid		376	428
03	Percentage awarded aid		32	37
04	Total amount of aid awarded		1,939,863	2,357,424
05	Average amount of aid awarded		5,159	5,508
06	Full-time, first-time degree/certificate seeking undergraduate students	299		
07	Number of students awarded aid		101	111
08	Percentage awarded aid		34	37
09	Total amount of aid awarded		534,832	513,591
10	Average amount of aid awarded		5,295	4,627
11	All other degree/certificate seeking undergraduate students	861		
12	Number of students awarded aid		275	317
13	Percentage awarded aid		32	37
14	Total amount of aid awarded		1,405,031	1,843,833
15	Average amount of aid awarded		5,109	5,817
16	All non-degree/non-certificate-seeking undergraduate students	58		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published <u>In-state</u> Tuition + fees total	8,361	8,425	9,058
Published <u>Out-of-state</u> Tuition + fees total	24,190	24,254	26,312
<u>Books and supplies</u>	600	800	800
<u>On-campus: Food and housing</u>	8,624	8,518	8,332
<u>On-campus: Other expenses</u>	3,498	3,450	4,878
<u>Off-campus (not with family): Food and housing</u>	8,624	8,518	8,332
<u>Off-campus (not with family): Other expenses</u>	3,498	3,450	4,878
<u>Off-campus (with family): Other expenses</u>	3,498	3,450	4,878

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	12,471	10,429	9,133
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	7,320	3,127	3,970
\$30,001-48,000	7,566	4,565	5,067
\$48,001-75,000	11,039	8,984	8,676
\$75,001-110,000	15,085	11,154	11,907
\$110,001 and more	16,229	16,079	12,207
Total all income levels	11,364	5,441	8,265

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		
Undergraduate students	6	38,146
Graduate students	1	2,988
Total	7	41,134
<u>Department of Defense Tuition Assistance Program</u>		
Undergraduate students	0	0
Graduate students	0	0
Total	0	0

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	Based on the data reported, the average amount of state/local government grant or scholarship aid awarded to FTFT Undergraduate students is larger than expected. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7107)	Fatal	Yes	
Reason	Overridden by administrator. Institution states New Mexico began awarding a new state-level Opportunity Scholarship in Fall 2022, which raised the overall amount of state government grant aid. NH			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,611 and 10,975 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The New Mexico Opportunity Scholarship became available starting in Fall 2022. This raised the overall total of financial aid awarded to students during that academic year, and will continue going forward.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 10,072 and 11,436 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The New Mexico Opportunity Scholarship became available starting in Fall 2022, and this reduced the number of students who sought private (non-Stafford) loans.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 122 and 1,486 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The amount of federal non-PELL grants awarded in Fall 2022 totaled \$83,362, an approximately 50% increase from \$54,704 awarded for Fall 2021.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,842 and 6,206 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The amount of federal non-PELL grants awarded in Fall 2022 totaled \$83,362, an approximately 50% increase from \$54,704 awarded for Fall 2021.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,082 and 5,446 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The headcount of New Mexico Opportunity scholarship recipients went from 67 in Fall 2021 to 268 in Fall 2022. This increase in recipients also accounts for the increase in total grant/scholarship amounts awarded in Fall 2022.			
Screen: Full-time, first-time degree/certificate-seeking undergraduate students				
Perform Edits	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 7,259 and 13,479 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	The headcount of New Mexico Opportunity scholarship recipients went from 67 in Fall 2021 to 268 in Fall 2022. This increase in recipients also accounts for the increase in total grant/scholarship amounts awarded in Fall 2022.			
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid			
Screen Entry	The number entered is outside the expected range of between 67 and 123 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	New Mexico Tech has instituted a policy of requiring freshmen to live on campus, with few exceptions.			
Perform Edits	The average amount of aid per grant/scholarship awardee (18,901.57) for 2022-23 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7388)	Explanation	Yes	
Reason	New Mexico began awarding a new state-level Opportunity Scholarship in Fall 2021, which raised the overall amount of state government grant aid, and caused this award amount to increase in Fall 2022 as well.			
Perform Edits	The average amount of aid per grant/scholarship awardee (17,805.25) for 2022-23 in the "\$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7389)	Explanation	Yes	
Reason	New Mexico began awarding a new state-level Opportunity Scholarship in Fall 2021, which raised the overall amount of state government grant aid, and caused this award amount to increase in Fall 2022 as well.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 84 and 138 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	The prior year value was much smaller than expected for unknown reasons, probably connected to the institution of the NM Opportunity Scholarship.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,260,225 and 2,100,375 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	

Reason	New Mexico began awarding a new state-level Opportunity Scholarship in Fall 2021, which raised the overall amount of state government grant aid, and caused this award amount to increase in Fall 2022 as well.			
Screen Entry	The number entered is outside the expected range of between 117 and 217 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Fewer students received Title IV aid in 2021-22. Unknown as to why, but we suspect that the institution of the NM Opportunity Scholarship had something to do with this.			
Screen Entry	The number entered is outside the expected range of between 103 and 189 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Enrollment of 1st-time, full-time undergrads has declined over the past few years. Also, more students are receiving scholarships from the institution and the state.			
Screen Entry	The average amount of aid per grant/scholarship awardee (17,451.51) for 2021-22 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	A new statewide scholarship (NM Opportunity Scholarship) came online in Fall 2021. During that semester, 68 scholarships were awarded to students, totaling \$188,992, for an average amt of \$2,779. Students could also stack the NMOP scholarships with the pre-existing NM Lottery Scholarship, so the number of recipients didn't go up that much, but the amts awarded did go up.			
Screen Entry	The average amount of aid per grant/scholarship awardee (16,013.97) for 2021-22 in the "\$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7384) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	A new statewide scholarship (NM Opportunity Scholarship) came online in Fall 2021. During that semester, 68 scholarships were awarded to students, totaling \$188,992, for an average amt of \$2,779. Students could also stack the NMOP scholarships with the pre-existing NM Lottery Scholarship, so the number of recipients didn't go up that much, but the amts awarded did go up.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 126 and 208 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Enrollment at our institution has declined steadily over the past several years. This affects the anticipated number of Title IV recipients.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 62 and 160 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason	The prior year value was much smaller than expected for unknown reasons, probably connected to the institution of the NM Opportunity Scholarship.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	This was the amount of aid awarded to the student.			